

Red Room have been looking at the story, Goldilocks and the Three Bears. One of the things we discussed during our language session is that Goldilocks is named so because of her beautiful golden hair. We discussed our own hair, talking about different lengths it can be such as 'long', 'short' or 'medium' length. Then we talked about the texture of our hair, and whether it was 'straight', 'wavy' or 'curly'. Some of the children compared the colour of their hair to their friends; we acknowledge that some of us have black hair and some of us have brown hair.

Using playdough, we created new hair styles for Goldilocks. Some of Red Room enjoyed squeezing the playdough as a way of exercising their fine motor skills and building the strength in their fingers. Some children made curls of different lengths that they added onto Goldilocks. Some of the children even made eyebrows and ears for Goldilocks as well, and used the playdough to give her glasses! We discussed how we do not look the same, but that we are all beautiful in our own way!

Making Hair for Goldilocks



Key Questions:

- How long is your hair?
- What colour is your hair?
- Is your hair curly or straight?
- Can you describe your friend hair?

Key words:

- Wavy
- Curly
- Straight
- Long
- Short
- Medium